

LESSON PLAN

Class : **VI**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Government	<ul style="list-style-type: none"> • What is government? • Functions of Government 	2 + 2			<ul style="list-style-type: none"> • The group of people that controls and makes decisions for a country or a state is called government. • The government normally consists of three organs. They are: legislature, executive, judiciary. • The government organises various activities like building schools, hospitals, roads etc.
	<ul style="list-style-type: none"> • Types of government 	4 + 4			<ul style="list-style-type: none"> • Monarchy, democracy. • Democracy is “Government of the people, by the people for the people” – Abraham Lincoln
	<ul style="list-style-type: none"> • Levels of government 	1+ 1			<ul style="list-style-type: none"> • Central government • State government • Local governments

Prior Concepts / Skills: Know about government, government activities etc.

Learning Outcomes

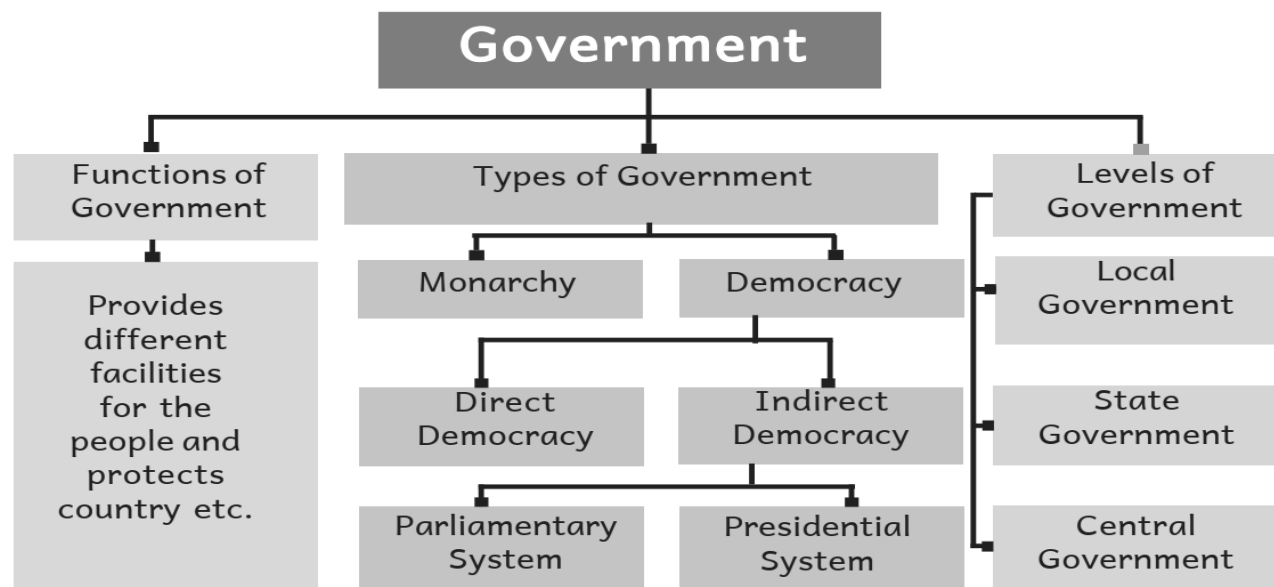
No. of Periods

- Understand the meaning and functions of the government.
- Appreciate the role of government in the human life.
- Understand the organs, types and levels of government.
- Differentiate between monarchy and democratic government.
- Differentiate between presidential system and parliamentary system.

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TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What do you observe in the below picture?
- Can you say some activities done by the government in your area?
- Who builds our school?
- Who provide street lamps in your area?

Andhra Pradesh has conducted maximum Corona Virus tests

**Govt. fixes prices of onions
Says no shortage in markets**

Online classes for students in AP

Accelerating the impact of digital learning in India

Modern Infrastructure facilities for Government Hospitals: AP CM

**Detailed plan to tackle floods
Soon, says Government**

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Introduce about this lesson based the above discussion on the Fig 9.2 in this lesson. • Organise group activity on What is Government? And What does a government do? • Ask to fill the chart related to “Activities of Government”. 	<ul style="list-style-type: none"> • Participated in group activity on What is Government? And What does a government do? • Participated in whole class room discussion on discussion on the Fig 9.2 in this lesson. 	<ul style="list-style-type: none"> • Note down key points of this lesson. • Fill up the chart related to “Activities of Government”. 	<ul style="list-style-type: none"> • What is government? • What are the organs of government? • What is the duty of legislature? • What is the main duty of executive? • What is the duty of judiciary? • What are the functions of government? • How is the legislature different from the executive? • What is the prime duty of the judiciary? 	<p>Textbook - APSCERT</p> <p>DIKSHA Videos</p> <p>PPT</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Elicit about types of government through questioning. Organise whole class room discussion on the differences between monarchy and democracy. Ask to note down the key points related to this concept. Organise map reading activity on Map 9.1 in this lesson and introduce Parliamentary and Presidential system. 	<ul style="list-style-type: none"> Participated in whole class room discussion on the differences between monarchy and democracy. 	<ul style="list-style-type: none"> Write key points related to this concept. Participated in map reading activity on Map 9.1 in this lesson and introduce Parliamentary and Presidential system. 	<ul style="list-style-type: none"> What are the various types of government? How monarchy is different from democracy? What is difference between direct and indirect democracy? 	Textbook - APSCERT DIKSHA Videos PPT
<ul style="list-style-type: none"> Introduce various levels of governments through a flow chart. Organise a group activity on various levels of government. Ask to note down key points related to this concept. 	Participated in group activity on various levels of government.	<ul style="list-style-type: none"> Indian kingdoms. Note down the key points related to this concept. 	<ul style="list-style-type: none"> What are the various levels of government? Prepare a flow chart on various levels of government. Which government works throughout the country? 	Textbook - APSCERT DIKSHA Videos PPT

Assessment:

1. Write the differences between parliamentary and presidential democracy?
2. What is a government? What are the different types of government?
3. Write any four activities organised by the government in our times?
4. What are the various organs in a government?
5. Do you think the decision making in your school is democratic? Does everyone have a say in it?
6. How governments play an important role in your life?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks